



B.E.S.O. SPRING LEADERSHIP INSTITUTE

Expedición de Educación Bilingüe

Trazando el camino por delante



WHEN & WHERE

April 20, 2024
8:30AM-3:30PM
UTSA
(LA VILLITA ROOM)

REGISTER:

In Person
WS# 315061



Virtual
WS# 317010

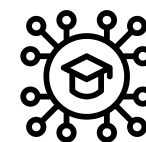


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B.E.S.O. SPRING LEADERSHIP INSTITUTE

APRIL 20, 2024 - UNIVERSITY OF TEXAS SAN ANTONIO

Agenda

8:00 AM Breakfast

8:30 AM Ice Breaker & Introductions Marcy Peña & Dr. Xóchitl Rocha

9:00 AM BESO History Dr. Belinda Bustos Flores, UTSA

10:00 AM Morning Break

10:15 AM Activity: Poster Design Challenge

10:30 AM BTLPT Prep Dr. Gina Garza-Reyna, TAMUK

12:00 PM Lunch

12:45 PM BESO Empoderado Dr. Francisco Usero-González & Dr. Apolonio Trejo

2:00 PM Afternoon Break

2:15 PM National BESO: Join the Movement Dr. Margarita Machado & Dr. Belinda Schouten

3:00 PM Announcements & Awards Karina Chapa

3:30 PM Dismissal



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GUEST SPEAKER

DR. BELINDA BUSTOS FLORES, UTSA



Belinda Bustos Flores, PhD, is currently an Associate Dean of Professional Preparation and Partnerships, and a Professor, Bicultural-Bilingual Studies in the College of Education and Human Development at the University of Texas at San Antonio. Flores research focuses on teacher development and has numerous publications in top tier journals. Flores has also published five books in the field of teacher development, specifically relating to the Latino/a/x population. She is the founder of the award-winning Academy for Teacher Excellence Research Center. Other recognitions include: 1st place award for Outstanding Dissertation from The National Association for Bilingual Education, 2000; and the 2004 UTSA President's Distinguished Award for Research Excellence. Flores was the recipient of the 2015 AERA Hispanic Research Issues SIG Elementary, Secondary, and Postsecondary Award. In 2019, Flores was the recipient of the AERA Bilingual Education Research SIG Lifetime Achievement Award.



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GUEST SPEAKER

DR. GINA GARZA-REYNA, TAMUK



Dr. Garza-Reyna is an Associate Professor at Texas A&M University-Kingsville where she teaches undergraduate and graduate level courses in Bilingual Education. Her research interests include dual language education, biliteracy development, and connecting the home and school environments for EL students. Prior to working in higher education, Dr. Garza-Reyna has worked as a classroom teacher, administrator, and independent consultant.



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GUEST SPEAKER

DR. FRANCISCO (PACO) USERO-GONZÁLEZ, SHSU



Francisco Usero Gonzalez, Ph.D, has several B.A. degrees in Education as well as M.Eds in Hispanic and English studies. His research interest surrounds multilingual and multicultural education and its different models, programs, and interventions at all levels. He is particularly interested in examining culturally and linguistically responsive approaches to help Hispanic bilingual students' education and development and the influence of socio-cultural factors on the family engagement in diverse school communities through the innovative use of Instructional Technology. Through his scientific training and teaching experience -national and internationally- he increased his knowledge and experience surrounding bi-literacy program design and implementation and world languages. Dr. Usero-González has participated in national and international educational conferences and published several papers in international educational journals.



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GUEST SPEAKER

DR. APOLONIO TREJO, OLLUSA



A native of Mexico, Dr. Apolonio Trejo dedicated over twenty years of service as a school teacher in some of the most affluent as well as some of the most underserved school districts in Texas. His life experiences inspired his research interests which focuses on the underrepresentation of Hispanic English learners in gifted and talented education. Additional areas of interest lie within the academic injustice facing the identification of gifted emergent bilinguals, the challenges serving gifted children of color, the ambiguity surrounding twice exceptional students and the neglect and isolation of queer gifted students. Dr. Trejo holds a Master of Education in Educational Leadership and Policy Studies and a Master of Arts in Bicultural-Bilingual Studies from the University of Texas at San Antonio, and a Ph.D. in School Improvement from Texas State University. He currently serves as an Assistant Professor of Bilingual Education at Our Lady of the Lake University in San Antonio, Texas.



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GUEST SPEAKER

DR. BELINDA TREVIÑO SCHOUTEN, OLLU



Dr. Belinda Treviño Schouten is a Full Professor at Our Lady of the Lake University in San Antonio, Texas where she serves as the Coordinator of Bilingual and ESL Education. Dr. Schouten earned a Ph.D. in Culture, Literacy, and Language from the University of Texas at San Antonio and has been training preservice and inservice teachers since 2005. She has coordinated several federal bilingual teacher training grants at the University level and a 21st Century Community Learning Grant at the school district level. Dr. Schouten is the Co-Chair of the National Bilingual Education Student Organization (BESO), which is the largest bilingual education student organization in the nation and has been involved with BESO since 1995. She serves as the Advisor for the OLLU BESO and works with various affiliates of the National Association of Bilingual Education (NABE), including the Texas Association of Bilingual Education (TABE) and the San Antonio Area Association of Bilingual Education (SAAABE). She is a fierce advocate for the rights of all language learners and their families and currently serves on the Executive Board of NABE.



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GUEST SPEAKER

DR. MARGARITA MACHADO CASAS, SDSU



Dr. Margarita Machado Casas is a Full Professor in the Department of Dual Language and English Learner Education at San Diego State University. Dr. Machado-Casas completed her Ph.D. at University of North Carolina at Chapel Hill. She received the IMPACT award for her research on transnational migration trends of Bilingual and Multilingual newly arrived immigrants in the southern U.S. Dr. Machado-Casas also completed the prestigious Post-Doctoral fellowship at Frank Potter Graham (FPG) Research Institute at UNC-Chapel Hill in conjunction with Duke University. Her research interests include immigrant, indigenous and Bilingual/Multilingual education, transnational communities, and minority agency in the fields of education, literacy, assessment/evaluation, parent/family involvement, and social cultural foundations. Currently she is part of a national research project looking at indigenous and bilingual/multilingual education and identity. In the U.S. Dr. Machado-Casas is Co-Chair of the National Bilingual Education Student Organization (BESO). This is the largest bilingual education student organization in the US.